



04

Acting Early



Lesson Number: 4C - Weather Reports

Year Level:
5-7

5Es:
Elaborate

Curriculum Links:
English, Media

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<p>Theme: <u>Acting Early</u></p> <p>The key message in this story is to act early and not leave things too late in cases of severe weather. Jimmy would like to continue playing outside but Trev is unsure of those clouds gathering on the horizon. Trev explains that they can't predict if severe weather is coming, and that conditions can change rapidly, and they could be caught in the storm. Jimmy agrees, and suggests going inside to ask their parents to check the radio for weather updates and weather warnings.</p>		
Year Level: 5-7	5Es: Elaborate	Curriculum Links: English, Media
<p>What students will 'Know and Do':</p> <p>Students will know that storms are dangerous and they will be able to write a short weather report script and role play the presentation.</p>		

1. View the *Li'L Safety Club Natural Disasters* advertisement - **Acting Early**
2. As a class
 - Ask students to listen to weather information on the radio/internet and to consider why there is a need for an early warning system. Ask them to identify what elements make up a warning, in particular sound, voice, words, and emotions. Refer to **Student Activity Sheet 4C**.
 - View YouTube (see Useful resources) video as a stimulus for discussion and a way of encouraging development of vocabulary. Brainstorm a list of words used in the storm warning that highlight imminent danger.
 - Discuss the role of the weather reporter in issuing storm warnings. Ask students to evaluate what effect the person has in warning people. Analyse voice, tone, emotion, actions, situation, and background image.
 - Students are to take on the role of a weather reporter. They can choose to develop a report about a cyclone or severe storm that has devastated an area of Australia in the past 10 years. They can complete a report for either a
 - newspaper editorial describing the devastation on the local area, or
 - radio interview with the head of the SES and their thoughts about the effects of the cyclone or storm, or
 - television documentary about the effects of the cyclone or storm on families and business in the local area.

Useful resources:

- Victoria State Emergency Department:
www.ses.vic.gov.au/CA256AEA002F0EC7/page/Current+Emergency+Information?OpenDocument&1=05-Current+Emergency+Information~&2=~&3=~
- Power of Nature, storm video
www.youtube.com/watch?v=a0hCwfQS7Zc&feature=related
- Storm blowing in, video
www.youtube.com/watch?v=uTytM319moM
- SES Tasmania: Recorded emergency alerts
www.ses.tas.gov.au/Library/sews/sews-30s.wav
- SES ACT: StormSafe radio commercial
www.esa.act.gov.au/ESAWebsite/content_ses/stormsafe_campaign/2010_stormsafe_radio_commercial.mp3
- EMQ: Tune into Warnings: www.emergency.qld.gov.au/emq/css/tunein.asp
- EMQ: Red Alert 'Flood Stories': www.emergency.qld.gov.au/redalert.asp

