



# NATURAL HAZARDS Children's Program



02

## Emergency Plan



### Lesson Number: 2A – Ring Ring

Year Level:  
P/K-3

5Es:  
Engage

Curriculum Links:  
English, Studies of Society and  
Environment, Humanities



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AUSTRALIAN CHILDREN'S  
TELEVISION FOUNDATION

Lesson Number: 2A

Ring Ring

**Theme: Emergency Plan**

This story concentrates on the message that all households require an Emergency Plan. Trev asks Amy for their Mum's and Dad's mobile numbers as he is helping them in preparing an Emergency Plan for a severe storm or flood. Amy says that Mum and Dad already know what to do. But Trev says that every family NEEDS a plan and every person in the family needs to KNOW the plan. They agree to go and find out about the plan as everyone should know what is in their Emergency Plan.

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**What students will 'Know and Do':**

Students will understand the importance of having and knowing about an Emergency Plan and talking to their primary carer/s about the information within the emergency plan.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Plan**
2. Ask students to:
  - write down the home/mobile phone number of their primary carer/s or other emergency services. Have them explain why it is important to know these numbers. Develop a little 'ditty' that allows them to remember them easily.
  - complete **Student Activity Sheet 2A** and show it to their peers.
3. Discuss what incidents make an emergency. List some possible emergencies, and discuss when you would call '000' (triple zero), the SES or someone else\*. Discuss and list who to phone in an emergency. *When would you call the SES? Who else could help in your local area?* For example, the fire brigade.
4. Practice learning these numbers off-by-heart. Play a memory game: have students sit in a circle. They are to each learn two emergency phone numbers. Using a basketball, throw the ball to a student sitting in the circle and they are to recite a number they have learned. Students can guess what this is. The student then throws the ball to another student, who recites a number that they have learned, and so forth. The teacher uses **Student Activity Sheet** (page 3) to record which students know the phone numbers of Emergency Services. This game can also be played with addresses or internet sites.
5. Divide students into small groups of four and ask them to imagine they are in an emergency situation. Have students devise a small re-enactment of an emergency where a member of the group needs to call the SES and explain what has happened.
6. Ask students to reflect on the procedures to follow in an emergency and why it is important to stay calm and tell the Emergency Services the correct and fullest information.

\*All states, except for Northern Territory, have adopted 132 500 as the contact number for Emergency Service assistance. The Northern Territory uses 131 444. '000' (triple zero) is the contact number in Australia for life threatening situations or imminent loss of life. Visit your state's Emergency Service website (see Links) for further information about who to contact in an emergency.

**Useful resources:**

- Qld State Emergency Service: Household Emergency Plan [www.emergency.qld.gov.au/emq/css/householdplan.asp](http://www.emergency.qld.gov.au/emq/css/householdplan.asp)
- NSW State Emergency Service:  
How to make a Home Emergency Kit:  
[www.ses.nsw.gov.au/community-safety/emergency-kit](http://www.ses.nsw.gov.au/community-safety/emergency-kit)
- NT Emergency Service: Household Emergency Plan [www.nt.gov.au/pfes/documents/File/emercencyservices/publications/emergency\\_plan.pdf](http://www.nt.gov.au/pfes/documents/File/emercencyservices/publications/emergency_plan.pdf)

Theme: Emergency Plan

Name:

Class:

Do you know your phone number? What would your family do in an emergency?

Take the letter home and ask mum or dad to help you complete it. Bring it back to school and show the teacher. Learn your phone number off by heart.

Dear \_\_\_\_\_

*At school, we are learning about what to do in an emergency. Please help me complete this information.*

Emergency Plan of the \_\_\_\_\_ family

My address is: \_\_\_\_\_  
\_\_\_\_\_



My home phone number is: \_\_\_\_\_

My primary carer's mobile number i

\_\_\_\_\_



Our family Emergency Plan is:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Thank you for helping me.*

*Love,*

\_\_\_\_\_

*Classroom Chart.....*

**We know our address.....**



**We know our phone number.....**